



TRIABUNNA
DISTRICT SCHOOL

Triabunna District School

Issue No 10: 2nd July 2024

From The Principal

Upcoming events

Monday 1st July

3 Way Conversations (1-4 July)

Wednesday 3rd July

Biralee Voices Choir

Whole School Assembly

1:30-2:55pm

Friday 5th July

Nature World Bicheno

Excursion K-3

Golf in Schools Program

Sporting Schools – Hockey

Last Day of Term

Monday 22nd July

Students return to School

Term dates:

Term 2

29th April – 5th July

Term 3

22nd July – 27th September

Term 4

14th Oct – 19th December

Student Free Days:

25th October



Dear Parent, Guardians, Students and Community Members,

As we approach the end of Term 2, we reflect on what a productive and eventful term it has been.

Last week, our Grade 10 students embarked on their work experience program, gaining valuable insights into various industries such as hospitality, trades, and education. We commend all students for their dedication and exemplary conduct during their placements. Special thanks go to Mr. Clark for his organisation and to the businesses that kindly hosted our students.

We are delighted to report a highly successful LIFT (Learning In Families Together) session last Wednesday for our K/P/1 and 2/3 classes. It was wonderful to see so many families engaging with their children's learning. Thanks goes to Miss Spencer for her coordination and to all the families who participated. We eagerly anticipate another session next term.

Last Friday we had a very successful AFL Gala day for our students from Grade 2-6 along with Orford and Swansea Primary Schools. Thank you to Miss Murray, AFL Tas, Netball Tas, Triabunna Football club and Triabunna Junior Football Club for making the day successful. This week, we are hosting three-way conversations to discuss student progress. If you have not yet scheduled an appointment, we encourage you to contact the school office and take this valuable opportunity to connect with your child's teachers and gain insights into their learning.

We warmly invite all parents and families to our Whole School Assembly on Wednesday at 1:30pm in the gym. It's a great occasion to celebrate our students' achievements and share in our school community spirit.

As we approach the school holidays starting at the end of this week, we thank you for your unwavering support and encouragement. Your involvement ensures that our students make the most of the opportunities provided at school. Additionally, we kindly ask you to help us keep an eye on the school premises during the holidays to prevent any damage.

I hope you all enjoy a relaxing holiday, and we look forward to seeing students back for Term 3.

Kind regards

Erica Winger

Principal

Village Carpark

We have been advised that parents are not permitted to park in the Village carpark or use this space as a turning bay. Alternative parking for the school is oval side of Franklin Street or along Melbourne Street.



School Lunch Program

Week 10: Thursday and Friday
Chef's Choice –
a variety of dishes



7/8 Sport Option

7/8 Sports Option have been doing a variety of activities during second term, starting with the beep test. The stars were Josh Baker, Abbie Hill, Jayden Ede, Matilda Sculthorpe, James McKean (guest appearance). The class have also been enjoying Pickle Ball and Paddle Tennis.



The **Beep** Test



Choosing the Right Books (Mrs Palmer)

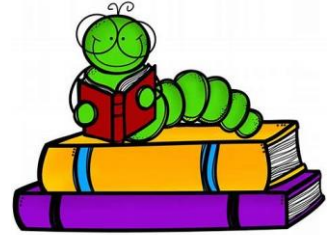
It is so important to choose (or help your child to choose) a book that is just right for them to make reading an enjoyable experience. Children often know when a book is too hard for them but are often surprised that reading a book that is too easy doesn't help them grow as readers. Reading just right books helps build vocabulary, learn to appreciate new genres, and learn about new topics.

If a book is **too easy**:

- It takes no effort.
- You may get easily distracted.
- You aren't learning.
- You read through it so fast you don't remember what you read.

If a book is **too hard**:

- The words don't make sense.
- You read too slowly and lose focus.
- You get tired of reading straight away.



Did you know there are some simple tips that your child can use from any age to choose a book that is **just right** for them?

1. Choose a book that they can connect with. What are they interested in? Do they enjoy a particular author?
2. Does it have pictures, and do they help them to understand what they are reading?

Are there some tricky words but not too many? Check out the "5 finger rule" below! It's great to build vocabulary but too many tricky words make reading slow and a chore.

Find a "JUST RIGHT" book with the

Five Finger Rule!

Pick a book and open it to any page.

Start reading the page.

Hold up one finger for EVERY word you don't know.

or = The book is too EASY.

or = The book is too HARD. Try reading it with a buddy.

or = The book is JUST RIGHT!

Here are some strategies to help your child decode any unknown words they may come across in their just right book.

Reading just one book a day to your child means they will have read 1825 books by their 5th birthday. Research shows that not only does reading help your child with their learning but also has positive impacts on their mental health!

So put these tips to the test and happy reading!

Our Reading Strategies

When you get stuck...

- Look for small words or chunks.
- Look at the pictures.
- Sound it out.
- Make the first sound.
- Skip the word, then reread.
- Flip the vowel sound.

Does it make sense? If not, try another strategy!

www.teacherspayteachers.com/Store/Brenda-Tejeda

Swimming and Water Safety Program

Over the past couple of weeks, our Kinder to Grade 6 students have been involved in annual Swimming and Water Safety sessions. These sessions provide the opportunity for students to develop water awareness, confidence and survival skills, as well as introduce or refine swimming skills and stroke development. We are very proud of everyone for the achievement, resilience and perseverance shown over this time.



Support your child's online learning at home

Digital skills are critical to every child's success, but supporting online learning can be overwhelming. The Digital skills for families team are delivering a program to help Tasmanian families support online learning at home. Spending time online at home gives children an opportunity to practise what they are learning at school. Positive home environments help children develop the skills and independence they need to succeed in a digital future.

Learn about communicating online with schools, digital education at school and how to support online learning at home.

Digital skills for families is offering **free**:

- information sessions
- workshops
- one-to-one help

In libraries, schools and community locations statewide.

Email the team at digitalskillsforfamilies@libraries.tas.gov.au find out more and book a free session.







Digital skills for families



We can help families with:

- Online safety for families
- Online bullying and what to do
- Schools and social media
- Creating a supportive home environment
- Tips for exploring online together
- Online searching and troubleshooting
- Emails, attachments and file management
- Canvas Parent learning platform
- School communication applications and tips for communicating with schools
- Microsoft 365
- Getting connected and getting online
- Device settings and parental controls

 → digitalskillsforfamilies@libraries.tas.gov.au



Digital skills for families

Stop in and see us!

Digital skills are critical to your child's success, but supporting online learning can be overwhelming.

The Digital skills for families team are offering free information and advice to help you communicate online with schools, understand digital education, support your child and keep them safe online!

Triabunna District School
Parent teacher night
Wednesday 3 July - 3pm - 6pm



Department for Education,
Children and Young People



OPTIONAL ADVANCED SAFEGUARDING TRAINING NOW AVAILABLE IN OUR SCHOOLS

Earlier this year, the Department for Education, Children and Young People rolled out Safeguarding Training for staff, volunteers, and service providers.

This training was compulsory for everyone as part of our ongoing commitment to safeguard Tasmanian children and young people and prevent them from harm.

The department has recently released additional advanced Safeguarding training modules.

These are optional and are aimed at anyone who volunteers at a DECYP site, external providers, and anyone in the community who wants to learn more about how to keep children and young people safe.

If you'd like to build your knowledge in this space, the modules are available on [the department's Safeguarding page](#).

Note: If you require additional assistance to access the modules, please take a look at the FAQs about technical support and additional assistance, which are also on [the department's Safeguarding page](#).

LIFT

On the 26th of June, students and families of Pre-Kinder to Grade 3 participated in a **LIFTing Literacy Together** Session. During this session families received information about our school-wide spelling program, PLD. Students from Kinder - Grade One displayed some of their lovely work samples which they had completed during their spelling sessions. Our Grade 2-3 students demonstrated their kinaesthetic segmenting activities, which they also use within their daily spelling program. It was fantastic to see the amount of parent engagement during our LIFT session. Thank you to those who attended!





Tasmanian All Schools Cross Country – Symmons Plains

Congratulations to Max, Christian and Jake who all participated in the State Cross Country on Tuesday 18th June. An event that hosts around 1000 of the State's best runners from Grades 3 to 6, the competition is extremely tough! These boys opted to miss one of their Swimming and Water Safety sessions to attend this event and we thank their families for supporting their desire to compete. Special mention to Max for placing in 29th position out of 247 Grade 4 boys.



Beacon Career's Expo

On Wednesday, June 19th, our Grade 10 students travelled to Hobart for the Beacon Career's Expo. The day included visits to three sites: the University of Tasmania, the Mona Roma boats and the Tasmanian Police Academy.

Our first stop was UTAS, where students explored the UTAS Media School and created GIFs using the computer labs.

Next, we visited the wharf and boarded two of the Mona Roma boats. This was the highlight of the day. Students toured the boats, learning about hospitality and deckhand career paths. They also visited the "Posh Pit" and spoke with the crew about the industry.

Our last stop was the Tasmanian Police Academy. Students saw various parts of the academy, including the gym, target range, classrooms, and auditorium. They had the chance to ask police officers questions about the field and the process of becoming a police officer.

We thank the Beacon Foundation for organising the day and the families for accommodating the early wake-up to ensure we arrived in Hobart on time.



Grade 10 Work Placement

Our Grade 10 students have just wrapped up an incredible week of work placements, and we couldn't be prouder of their achievements! This invaluable experience was embraced wholeheartedly by our students, and the feedback from participating businesses has been outstanding. *A huge congratulations to all involved!*

We extend our thanks to the following businesses for their invaluable support and mentorship:

- Hobart Plaster
- Kate's Berry Farm
- Spring Vale Vineyard
- Bark Mill Tavern and Bakery
- Swansea Plumbing
- Spring Bay Mill
- AFL Tasmania
- Cake and Honey
- Elphinstone Engineering
- Scorchers Restaurant
- Blue Waters Hotel
- Seaforest
- Spring Bay Child Care Centre (Thrive Group)
- Lady Gowrie Swansea
- Eastcoast Concrete
- Chris Chapman Building
- Barry Barnett Automotive
- Artifakt Gallery and Café
- Daci and Daci Bakery



A special shout-out to Chris Clark for his extraordinary efforts in coordinating the work experience process. His liaison between businesses and students ensured that all 19 students secured meaningful placement opportunities. Thank you, Chris, for your hard work!



During HASS lessons, our clever Grade 2-3 students have been exploring the topic of sustainability. Students have explored the importance of trees for all living things and discovered all the different things that we can get from trees. Students then explored the impact of deforestation and the impact that this issue is causing to the sustainability of some places. After exploring this issue, students then used their discoveries to create persuasive texts. These texts aimed to convince their readers to stop deforestation and to save rainforests.

Save the Rainforests!

We must save the rainforests. Do not cut down large amounts of trees or there will be nothing left on earth.

Firstly, we must not cut down trees because we will have less oxygen. If we cut down too many trees we will have no oxygen to breathe and we will die.

Secondly, we must not cut down trees because they give lost of animals a home. If we cut down trees animals will not have shelter from the rain and the cold and other animals and they will die.

Lastly, we must not cut trees down because if we do animals wont have a home to live in so they will have to fight other animals to steal their homes. The winner will take over the home and the other animals will just die.

In conclusion, because of these reasons it is so important for all of us to save trees for the animals. You **MUST** stop!

By Braiden Parremore.



Save the Rainforests!

We must save the rainforests. We must save our trees. Please do not cut down a lot of trees because we will definitely die. It is so important that we stop cutting down a lot of trees. If you cut down all of the trees all of the animals and people will die.

Firstly, we must save trees because if you do not have trees we will die because we will not have oxygen. All living things need oxygen so we can survive.

Secondly, we must save trees so the animals can have homes to live in. If we cut down the trees the animals will die because they won't have hoes to keep them safe.

Thirdly, we must save trees so environments do not flood. This is because if you cut down trees, the water wont have anywhere to go in to so it will flood because the water has nothing to go into so places will flood.

In conclusion, we must save trees. There are so many reasons why we must save trees.

By Asha Cruse.



Save the Rainforests!

We must save the rainforests immediately! If we do not have trees every living thing will die on the planet.

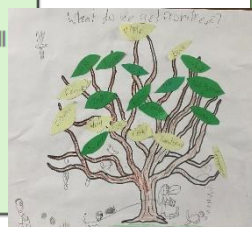
Firstly, we must not cut down trees because they are so, so important. We need the food from trees. If all living things don't have food they will not live and the planet will not survive.

Secondly, we must stop cutting down trees because this can cause desertification. The sun will show more on the land and the water will evaporate and there will not be enough water from the animals.

Lastly, we must stop cutting down trees because if we cut down trees this can cause habitat loss. The animals will fight over homes and it will be too squished.

In conclusion, these are the reasons why we must save our trees and our rainforests. If we do not have trees, something extremely bad will happen... all living things will die. If we continue to chop down trees, we will no longer have good oxygen and carbon dioxides will fill our air.

By Rose McGill.



Save the Rainforests!

We must not cut down trees. Without trees the world will become weak and we will not have any items and fruit and food to survive. We will not have any food and fruit. If we cut down trees the animals will be extinct. If we cut down trees humans and animals will die because they will have no oxygen and food and items to survive.

Firstly, we must not cut down trees. This is because all living thinks need oxygen to survive. All living things survive with oxygen. If we did not have oxygen all living things will die because they won't have clean air to breathe.

Secondly, we must not cut down trees because this can cause pollution. If large piles of trees are burnt it will cause lots of smoke. In the smoke there is bad gas. If humans and animals breathe in lots of the bad gas which is carbon dioxide, they will die.

Thirdly, we must not cut down trees because we are destroying animals homes. If we continue to cut down trees we are destroying the animals homes. The animals will fight with each other to take over their homes and live in it.

In conclusion, for these reasons this is why we **MUST** save trees.

By Riley Emmerton.

COMMUNITY NEWS

CHOOSE YOUR

FOOTY ADVENTURE



PLAY

**TRIABUNNA SCHOOL
AUSKICK & SUPERKICK**

AUSKICK
REGISTRATION



Starting Monday 29th July

3:30pm - 4:30pm

6 x weeks

Grades: Prep - 2

Cost: \$85

(Includes Pack with Devils Shirt)

School Oval



TICKET TO
PLAY



\$100 TAS GOV
VOUCHER -
SCAN FOR MORE
INFO

SUPERKICK
REGISTRATION



Starting Monday 29th July

3:30pm - 4:30pm

6 x weeks

Grades: 3 - 6

Cost: \$85 (Includes Pack)

School Oval



Contact: Jack Anders on 0411962973 or jack.anders@afl.com.au

VISIT PLAY.AFL



**TRIABUNNA ROOS
JUNIOR
FOOTBALL CLUB**



PLAYERS WANTED

AN INCREASE IN CONFIDENCE AND COMPETITION. THAT'S
THE POWER OF PLAY.

BOYS AND GIRLS ARE INTRODUCED TO NEW MATES, NEW
SKILLS, AGE-APPROPRIATE RULES, ALL IN A SAFE, FUN
ENVIRONMENT!!

TRAINING

WEDNESDAYS

5:00PM - 6:00PM

GAMES

SUNDAYS

TBA (MORNINGS)

WANT TO COME AND TRY?

**GREAT!
COME TO TRAINING!**

WHO? 5YRS AND OVER

WHERE? 38 / 46 CHARLES ST TRIABUNNA 7190

CONTACT : PAUL COUSINS 0487 742 378
NERISSA ALOMES 0427 575 208

KINDER - GRADE 4

KIDS CLUB

TERM 3 STARTS 2ND AUG

East Coast Anglican

FRIDAYS

DURING SCHOOL TERMS

AFTERNOON SNACKS PROVIDED

3-4:30

PM

The Church House, 1 Franklin Street, Triabunna

Pick up from school available

Contact Jess 0402 434 516

Activities, games, craft and other fun focussed around seeing who Jesus is!



GRADES 5-9

YOUTH GROUP

East Coast Anglican

FRIDAYS

DURING SCHOOL TERMS

DINNER PROVIDED

5-7

PM

The Church House, 1 Franklin Street, Triabunna

Contact Ben 0407 242 522

Time to chat, plus games, etc. for older ages. A space to work out Jesus, life and relationships for yourself.

WINTER TERM 3 STARTS 2ND AUG



Pop Up Book Stall (PUBS)

**Open Wednesday to Sunday Monday
10.30-3pm**

N.B. Over the winter months opening hours and days may change – please check our Facebook page for latest information.

Venue - Community Hall (former Council Chambers Building) Vicary St. Triabunna. All proceeds are donated to community organisations and activities.

Enquiries: Chris 0458560753; Beth 0407571181; Judy 62571262 or 0438571262

www.facebook.com/PopUpBookStall; email popupbookstall@hotmail.com



**We're halving all
public transport
fares from Saturday,
1 June 2024**

Department of State Growth



DECYP

School Calendar

Monday 1- 4 July	<ul style="list-style-type: none"> • Three-way Conversations – K-12
Monday 1 July	<ul style="list-style-type: none"> • UTAS Museum Excursion – Grade 7
Tuesday 2 July	<ul style="list-style-type: none"> • Orford Bowls Club – Grade 11-12 Students
Wednesday 3 July	<ul style="list-style-type: none"> • Biralee Voices Choir Workshop • Whole School Assembly – 1:30-2:55 • Chase a Rainbow Art – Selected Secondary Students
Thursday 4 July	<ul style="list-style-type: none"> • Pilates Excursion – Year 11-12
Friday 5 July	<ul style="list-style-type: none"> • Nature World Bicheno Excursion - K-3 • Last Day of term two.
Monday 22 July	<ul style="list-style-type: none"> • First Day of term three

CONTACT DETAILS

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Phone 03 6257 3199

Email triabunna.district@decyp.tas.gov.au

Web www.education.tas.gov.au



TRIABUNNA
DISTRICT SCHOOL