



# Triabunna District School

Issue No 7: 28 July 2020

## From The Principal

Dear families,

Welcome back to Term 3! It's great to see our students and staff return to the routines of teaching and learning after the holidays. This term we are excited to welcome visitors back onto our site. However, we still need to be aware of our physical distancing for adults. If you are coming onsite for any longer than a quick student drop-off, there is a *Visitors Health Screening* form everyone needs to complete. This form is at the office for when you sign in.

We are thrilled to see our LIL and Pre-Kinder parents and children returning for their sessions. Mrs Cruse spent last term waiting patiently for the chance to re-open, and is excited to once again provide this great opportunity for our community. Please contact the office if you would like any more information about this term's LIL sessions.

You may have noticed some building going on in front of the Kinder classroom. We have begun our redevelopment which will add a new toilet block, more storage, and an outdoor undercover area to our kindergarten. We also have a grant to update, paint and carpet the inside of the classroom.

Our next big project will be our Grade 11/12 area. We were successful in obtaining \$800,000 in funding to build a new 11/12 facility on site. Currently our year 11/12s work out of the Trade Training Centre so it will be great to have them here with us and offer further opportunities for them going forward.

### UPCOMING EVENTS

#### TERM 3

Li'l Bundles, Li'l Tackers and Pre-Kinder returning.

Wednesday 29 July  
Girl Power Excursion to Maria Coast Fitness

Tuesday 4 August  
Li'l Tackers visiting Spring Bay Child Care Centre

### TERM DATES

#### TERM DATES 2020

Term 3  
20 July – 26 September

Term 4  
12 Oct – 17 Dec  
23 October-  
Student Free Day



In August, our school will be heading off to Maria Island. Primary grades will go on Wednesday 26<sup>th</sup> and High School and Grade 11/12 will be going on Friday 28<sup>th</sup>. We will also be running our Cross Country Carnival in Week 5, Tuesday 18<sup>th</sup> August. I am also very happy to announce that we can finally start having celebration assemblies this term. Our first will be held on 12<sup>th</sup> of August at 11am, followed by a bbq for those in attendance. We will still need to limit numbers of adults on site but will send a letter home, closer to the date, confirming attendance numbers.

At Triabunna District School we care strongly about the mental wellbeing of our students. As such, we have organised programs for our students to help them deal with issues as they arrive. This term we have programs being delivered across various grades such as the *Speak up and Stay Chatty* which promotes positive mental health, the *Working it Out* program which promotes inclusivity and belonging and the *Lovebites* Program promoting healthy relationships.

Our School Association will be returning this term. We will be putting out expressions of interest for parents to fill some of the positions. I would invite anyone interested in joining to keep an eye out for this information and contacting the school to express their interest.

Jamie Harwood  
Principal

### Triabunna District School Webpage and Facebook Page

We are excited to announce that our new webpage is now up and running. On this page you will find an electronic version of our fortnightly newsletter, a calendar with upcoming events, contact information, document and forms for the school and the Department of Education and general information regarding our school.

Here is the link, please check it out: <https://triabunna.education.tas.edu.au>

You will also find us on Facebook, just search 'Triabunna District School'.

These two platforms are the best way to keep up-to-date on what is happening in our school community.

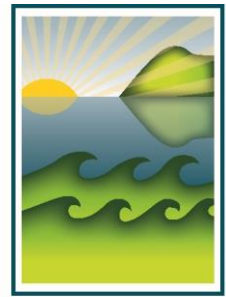
### Visitor Health Screening Forms – Triabunna District School

Visitor Health Screening Forms can be completed at the school office when signing in or you can complete the online questionnaire prior to your visit at:

[https://forms.office.com/Pages/ResponsePage.aspx?id=xzq-qWAMHkmLO6Mvj0auyMyScckIhwVHqcG\\_DUFOgFURVBRTUhTRUJJODISUEIXMk9KMVIEVzNNWC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=xzq-qWAMHkmLO6Mvj0auyMyScckIhwVHqcG_DUFOgFURVBRTUhTRUJJODISUEIXMk9KMVIEVzNNWC4u). This link can also be found on our webpage and we will regularly add to our Facebook feeds.

You can also scan the following QR Code on your Smart Phone camera or QR Code Reader and click on the link to complete and submit the form.

Coronavirus:



TRIABUNNA  
DISTRICT SCHOOL

Visitor Health Screening Form

Triabunna District School



SCAN ME



As part of the Grade 5/6 Physical Education program, students were asked to research information on their favourite sports team or sportsman. This was an easy decision for Ollie (a one-eyed Hawk's supporter). Ollie's research lead him to make phone contact with the merchandising person from the Mighty Hawks. They invited Ollie to send a photo of himself to be displayed in their club rooms. Bill (also a one-eyed Hawk's supporter) was more than happy to support Ollie with his project. Way to go Ollie and Bill!!!



## Guided Reading Groups

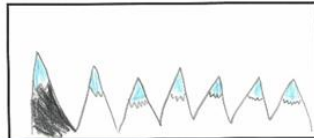
Every Wednesday and Thursday morning, all students from Kinder-Grade 2 are involved in intensive small-group reading sessions. Sessions allow teachers and teacher-assistants to work with groups of between 4-6 students to develop their decoding skills, and their comprehension and understanding of texts. The students are grouped with their peers to allow targeted assistance to improve their skills and knowledge. Last term, Mrs Parker's group read the text "Going Up". This was an information text about mountains. Using all their new understanding from the book, the students in the group, (some Prep, Grade 1 and Grade 2 students) wrote their own acrostic poems about mountains.



Mountains are cold.  
Oxygen will be needed.  
Up a mountain bears live.  
Near the mountains are night lights.  
Today people are climbing.  
A mountain is cold.  
I see an igloo.  
No trees on the mountain.



Mountain is not warm.  
On this mountain is a wolf.  
Up the mountain is no grass.  
No animals are on the mountain.  
Towns are not up the mountain.  
A wolf is up the mountain.  
Ice is slippery.  
No cows are up the mountain.



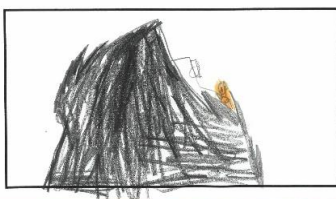
Mountains are slippery  
Open the tent  
Undo a vest  
Night time is very freezing  
Time to go back down  
Apple in my pocket  
I am on the top of the mountains  
Necks need scarves

By Charlotte



Mountains are very high. The tallest mountain in the world is Mount Everest.  
Orange suits people wear on mountains.  
Underneath the mountains there are caves.  
No planes can land on mountains.  
Tall mountains can be very,very,very tall.  
Animals live on mountains.  
I carry a roll with me.  
Next people go down the mountain.

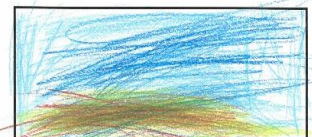
By Max C



Mountains are big.  
On the mountain a wolf is hunting.  
Up the mountain there is a person.  
No grass is on the mountain.  
The mountain has a cave.  
A mountain has snow.  
I love the snow.  
No trees are on the mountain.



Mountains are cold.  
Orange vests are very bright.  
Under the snow, rocks are there.  
No trees are here.  
Tractors can't climb a mountain.  
A mountain is cold.  
I am very cold.  
No trees are here.



## Grade 7/8 Foods - The Great Tassie Produce Trail

The Grade 7/8 Foods class has started a unit of work that focusses on buying local Tasmanian produce. To begin the journey, the students were given a challenge of working individually to plan and prepare a meal that used local Woodsdale potatoes. Dishes prepared included potato waffles with bacon, avocado and sour cream, potato curries, potato twisters, gnocchi, potato pizza, potato bakes and samosas. Such wonderful flavours drifted from the kitchen this day, drawing any available teacher in for a look!

The coming weeks see students making butter with Tassie cream, tasting Tasmanian honey and cheeses and creating salmon dishes.

Below are some photos of the students at work and their finished products.

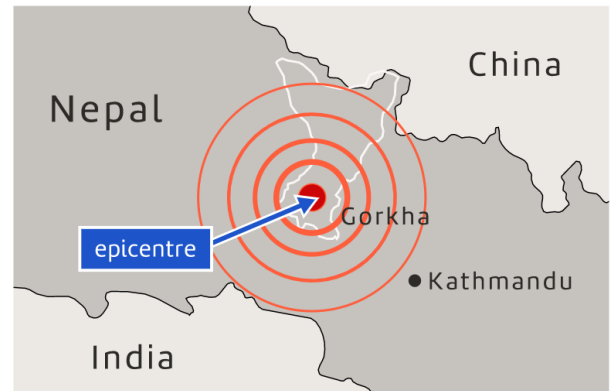




## Science Extended

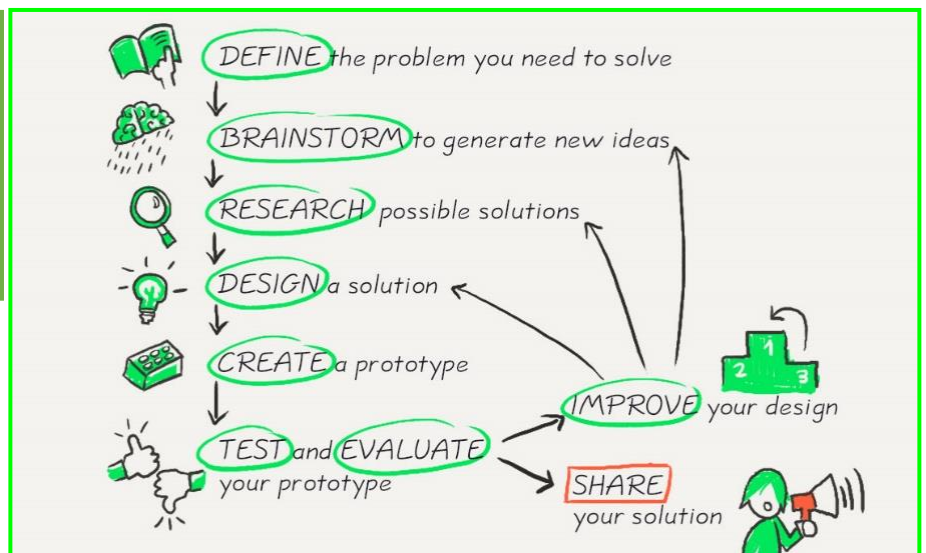
### The Problem:

In 2015, an earthquake of magnitude 7.9 struck Nepal. Many lives were lost, and many buildings and structures were destroyed. The Gorkha district was the epicentre of the earthquake. Providing aid and relief supplies to this district was difficult. The most common way to access affected areas was via footbridges, which were destroyed by the earthquake.




### The Solution:

Following the engineering process (right), design and build a new bridge that will allow aid and relief to be redistributed to the district.



### The Guidelines:




A call to all scientists and engineers!

We need your help to build a new bridge that will allow us to cross over a large river to access the district of Gorkha. You will need to build and test a small-scale prototype that meets the following criteria:

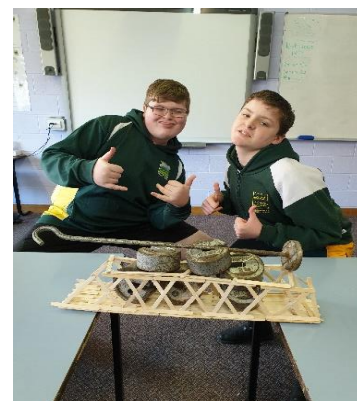
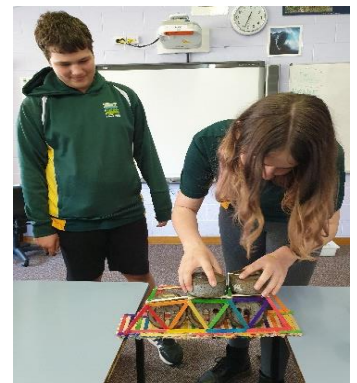
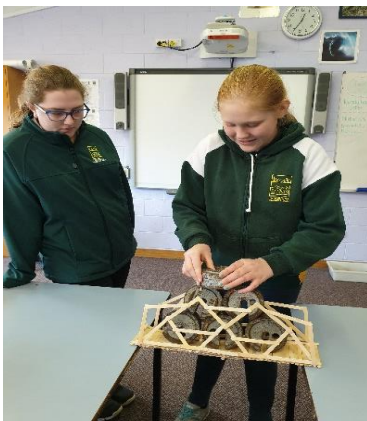
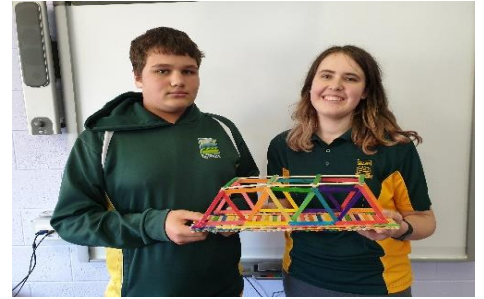
- spans a distance of 40 cm
- can support 10 kg in weight
- is less than 20 cm in height
- is made from only popsicle sticks and hot glue, using a maximum of 200 sticks

Your completed prototype will be placed above the ground between two desks and tested to see if it can support 10 kg of weight. It will also be measured to ensure it meets the structural requirements.

Sincerely,  
Disaster Relief Agency



## The Outcomes:



Grade 5/6 Fundraiser for Grade 6  
Celebration School Shirts

# Milkshake Day

**When: Friday 31<sup>st</sup> July**

**Grade 5/6 Classroom - Lunchtime**

\$3 Milkshake

\$1.50 Small Milkshake

Chocolate/Strawberry/Caramel







<b>Meat Ball Sub</b>	<b>\$4.50</b>
<b>Sausage Roll</b>	<b>\$2.00</b>
<b>Toasted Wrap- chicken/cheese/spinach                     or ham/cheese/pineapple</b>	<b>\$3.00</b>
<b>Pumpkin Soup and Toasted Sandwich</b>	<b>\$4.00</b>
<b>Toasted Sandwiches- Ham and Cheese, Chicken and Cheese (tomato or pineapple \$0.50 extra)</b>	<b>\$2.50</b>

## Grade 5/6 News

During Term 2 the students' focus in English was persuasive writing. Students learnt how to structure their persuasive text and use other writing devices within this text type. As we had a visit in the classroom from my fluffy puppies, we were able to apply this to our persuasive writing. This term students will be learning about the text type of report writing.

### **Pets should be allowed to come to school**

Pets should absolutely be allowed to come to school! It would be beneficial to the teachers and their students. Pets relieve stress, make you feel happy and gets the students to be quieter as they do not wish to disrupt the pet/pets they have in their classroom.

Pets are well known to help relieve stress. There is no doubt that during tests and exams students feel an extreme amount of stress and pressure. Mainly because you need to get a good mark, so your parents don't yell at you. There was supposed to be a dark humour joke here, but I couldn't put it in. Having a pet in the class will help a lot making them feel more confident and concentrate better. Hopefully getting them that A+ they've always wanted.

Having a pet/pets in the classroom can get the students to be a lot quieter, this is because they do not want to frighten the pet they have with them. Having a silent classroom is every teacher's dream and having a class pet can bring those dreams to life. A quiet classroom means no headaches, more concentration, happier feelings and a lot more. The teacher could also say, "If you don't be quiet the pet/pets will not be coming back!" Even though the teacher is still going to let them stay because...the teacher loves the pet/pets more.

Having happy students is fantastic! Your classroom isn't going to have any sad vibes if everyone is happy. Having a little floofster (aka puppy) or any other animal to pet and cuddle is an amazing way to get rid of your sadness. Would you be sad if you had a cute animal in your arms? (Hi! This is a side note. There is no better animal than a dog. They are the best animal in the world. You cannot change my mind! Ok I shall finish this paragraph now.) When students are happier they have a better attitude to learning. If that happened teachers would end up living their best lives at school.

So it turns out that having a pet in the classroom can be quite beneficial to everyone. Relieving stress, quieter students and teachers and everyone happy! That sure sounds like a school I would want to go to! If everyone had a class pet students and staff would have a much better school year.

**Laura R. Grade 5**

## **Pets Should Be Allowed in Schools**

Clearly everyone likes pets, either it's a snake, bird or fish everyone has a soft spot for our feathered, scaly and fluffy friends, but at school we have to leave our loveable friends and that's really upsetting. This is why I came up with the conclusion for pets to be allowed at school. Think about it, children would be more quiet if there was a puppy or a kitten, the animal may be aggressive but I will tell you how to fix that and students will be more excited about learning.

Obviously, when an infant is in the room you quiet down because you don't want to startle them and we do the same with young animals, now think about it, children would do the same with the animal in the room, teachers wouldn't have to raise their voice at troublesome students because the animal would keep the noise level down

Surely the first time you saw an animal your first thought was that they were dangerous, and I don't blame you because animals can be threats at times, but they're plenty of solutions to this! You could get a lead or harness because you can get bird harnesses, rabbit harnesses and plenty more, teach them to not bite everyone by us going to a dog school cat school so on.

Everyone knows when an animal is in the room the excitement level turns up to MAX!!!! When is more enjoyable everything slowly slows down, because all the excitement wears you out and then you slow down, it would also help in learning and boring subjects like math

In summary, pets should absolutely be allowed at school.

**Phoebe M. Grade 5**

## **Pets In Schools**

Obviously pets should be allowed in schools. Pets would help with brain function, keeping active and students could relate more. Here's why.

Firstly students would get along more if pets were around. For example, one student could have a Great Dane and another student could too. They could share stories and the dogs could play together which would definitely lead to some sort of friendship.

As everyone knows dogs and pet help your brain function, so why not have them in the classroom? Here's how the pets/dogs could help. It's a stressful test, you're on your last question and you are shaking. It would be sunshine and rainbows if your pet was there. Isn't it clear now?

Lastly, your pets keep you active; like honestly isn't daily PE boring with just people? It would be the best with your pet. Whether they are tall or short, fat or skinny it would be so fun! Another reason why is that they keep us on our toes like feeding and of course pats!

In conclusion, I believe all pets should be allowed in the classroom because as I stated students could relate more, work more and be more active.

**Matilda P. Grade 5**



## Outdoor Education



At the end of last term, the Year 9/10 Outdoor Education class lead an activity day for the Year 3/4 class. The 9/10 class spent 2 weeks learning how to instruct bike riding and indoor climbing classes. We practised teaching the lessons and worked on our communication and leadership skills in preparation. The day of activity was split up into two sessions, one group rock climbed while the other group did bike riding. After lunch the two groups swapped over. We feel like we did a great job instructing, communicating, and demonstrating enthusiasm to the younger students. The students in Year 3/4 demonstrated excellent listening skills and worked hard at trying new things and challenging themselves.









## Around the Grounds





## COMMUNITY NEWS

### Pop Up Book Stall - Winter Opening Hours

PUBS is pleased to announce we will re-open on 1<sup>st</sup> July.

Days - Wednesday, Friday and Sunday only. Hours from 11am-2pm.

Venue remains unchanged - Community Hall (former Council Chambers Building) 1 Vicary St Triabunna. All proceeds are donated to community organisations and activities.

Enquiries: Judy 62571262; Richard 0427355229; Beth 0407571181; Shannon 0488337453

## VOLUNTEER MARINE RESCUE TRIABUNNA IMPORTANT MEETING



WOULD YOU LIKE TO SEE A **VMR** AT  
TRIABUNNA?

IF SO YOU NEED TO ATTEND THIS MEETING.  
SPRING BAY ROTARY CLUB HAVE ORGANISED  
WITH S.L.S.T TO DISCUSS THE POSSIBILITY TO  
SET UP AND MANAGE A **VMR** AT TRIABUNNA,  
TO DO THIS WE NEED COMMUNITY SUPPORT,  
(MONETARY AS WELL AS VOLUNTARY)  
EVERYONE IS INVITED TO ATTEND, HAVE YOUR  
SAY AND HEAR WHAT NEEDS TO BE DONE.  
WE NEED A NUMBER OF VOLUNTEERS TO BE  
OPERATIONAL.

OUR MEETING WILL BE HELD AT THE SPRING  
BAY BOAT CLUB (ESPLANADE EAST TRIABUNNA)

**@3PM ON THE 9<sup>TH</sup> AUGUST 2020**

ENQUIRIES PHONE CHRIS: 0428 133 153



School Calendar	
Wed 29 July	<ul style="list-style-type: none"> <li>• Girl Power Excursion – Maria Coast Fitness</li> </ul>
Tue 4 Aug	<ul style="list-style-type: none"> <li>• Li'l Tackers visiting Spring Bay Child Care Centre</li> </ul>
Wed 5 Aug	<ul style="list-style-type: none"> <li>• Lil Bundles Return</li> </ul>
Wed 12 Aug	<ul style="list-style-type: none"> <li>• Whole School Assembly 11am followed by a BBQ</li> </ul>
Fri 14 Aug	<ul style="list-style-type: none"> <li>• Grade 3-6 Team Building Excursion to Molesworth</li> </ul>
Mon 17 – Fri 21 August	<ul style="list-style-type: none"> <li>• National Science Week</li> </ul>
Tue 18 Aug	<ul style="list-style-type: none"> <li>• Whole School Cross Country at 'Our Park'</li> </ul>

#### CONTACT DETAILS

15 Melbourne Street, Triabunna 7190

Phone 03 6257 3199

Email [triabunna.district@education.tas.gov.au](mailto:triabunna.district@education.tas.gov.au)

Web [www.education.tas.gov.au](http://www.education.tas.gov.au)

